

FIII (Year 3) Curriculum Map

FIII	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>NC Genre: Narrative</p> <p>Brief Overview: Marcy and The Riddle of the Sphinx /Tadeo Jones (Film Unit)</p> <p>Setting, Diary writing, Characters, Action, for the narrative writing based on the above.</p> <p>Books: Marcy and The Riddle of the Sphinx /Tadeo Jones (Film Unit)</p>	<p>NC Genre: Instructions and non-chronological reports (Club Poetry)</p> <p>Brief Overview: Dragons - Discovery in the Boardman used as stimulus for Newspaper</p> <p>Instructions about how to train a dragon</p> <p>Non-chron report about Komodo dragons</p> <p>Children learn and perform a poem of their choice for Club Poetry (in class, year group and then Phase final)</p>	<p>NC Genre: Narrative – myths</p> <p>Brief Overview: Understand the myth of the creation of Rome – Romulus and Remus. Identify the features of a myth and use these to create an original myth of their choice.</p> <p>Explanation text of life as a Roman Soldier</p> <p>Books: Creation Myths – Romulus and Remus</p>	<p>NC Genre: Newspaper Reports</p> <p>Brief Overview: Understand the events of the Battle of Watling Street (Roman Invasion of Britain) Write a recount of the battle of Watling Street. Look at Open/Closed Questions to interview key people involved in the battle and write a news report</p> <p>Descriptive writing about extreme weather, reflection on the volcano eruption at Pompeii</p> <p>Books: Escape to Pompeii</p>	<p>NC Genre: Description / Action writing</p> <p>Brief Overview: Using key scenes from the story to rewrite descriptive and action writing using key grammar skills as mentioned on the short-term planning.</p> <p>Books: ‘The Jungle Book’ Rudyard Kipling</p>	<p>NC Genre: Dialogue and Debate</p> <p>Brief Overview: To write a debate over the deforestation of the rainforest. Having written a debate, create dialogue between two characters disagreeing about deforestation.</p> <p>Poetry and word types, write their own poem about The Great Kapok Tree using a variety of word classes as starters.</p> <p>Books: The Great Kapok Tree</p>
Mathematics	<p>Number: Place Value / Addition & Subtraction</p> <p>Times Tables: 2x, 5x, 10x, 3x, 6x</p>	<p>Number: Addition & Subtraction /Multiplication & Division</p>	<p>Number: Multiplication & Division</p> <p>Measure: Length & Perimeter</p>	<p>Number: Fractions</p> <p>Statistics</p> <p>Mass</p> <p>Capacity</p>	<p>Number: Equivalent Fractions</p> <p>Measurement: Time</p> <p>Measure: Money</p>	<p>Geometry: Properties of Shape</p> <p>Lines (horizontal, vertical, diagonal, perpendicular, parallel)</p>

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		Key formal written methods of the above and mental strategies Times Tables: 3x, 6x, 4x, 8x	Times Tables: 4x, 8x	Times Tables: Revision of tables	Times Tables: Revision of tables	Times Tables: Revision of tables
Geography / History	<p>Topic: Ancient Egypt (History) Who were the ancient Egyptians and what do we know already? What were the key events and when did they happen? Why was Ancient Egypt the gift of the River Nile? Why was farming important and how did the seasons affect this? What was the hierarchy and social structure in Egypt ? Who were the Ancient Egyptian pharaohs? Why and how did they mummify the dead? Why was the Rosetta stone so important? Who built the pyramids? Who was Howard Carter?</p>	<p>Topic: UK (Geography) Brief Overview: locate the countries that make up the UK on a map; name and label the capital cities and surrounding seas and rivers on a map, explain what a county is, explore mountains of the UK, describe how the UK has changed over time, identify where some immigrants to the UK came from</p>	<p>Topic: Roman Empire (History) Brief Overview: spread of the Roman empire, the invasion of Britain and the eventual conquest. Romanisation of Britain, Roman roads and bathhouses. Invasion, Boudicca, Hadrian's Wall, Vindolanda. Why did they leave? What did they do for us?</p> <p>Text: Romulus & Remus</p>			<p>Topic: Rainforests (Geography) Brief Overview: identify rainforests and the countries they are in on a map, identify the equator on a map, name the four layers of a rainforest and their different climates, know the animals and other species that live there, know what deforestation means and how we can help.</p> <p>Text: The Jungle Book/The Great Kapok Tree</p>

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	Text: Marcy and the Riddle of the Sphinx				
Science	Science Topic: Skeletons and Muscles Brief Overview: Types and amounts of nutrition. Identifying and naming bones. 3 main functions of a skeleton. Examine how muscles work.	Science Topic: Rocks and Fossils Brief Overview: Comparing and grouping different types of rocks according to their appearance and properties. How fossils and formed and Mary Anning’s contribution to paleontology. Soil formation	Science Topic: Light and Shadow Brief Overview: Light and dark investigations. Investigate reflective surfaces, including mirrors. How to keep safe in the sun. Investigate which materials block out light to form shadows: opaque, translucent, transparent materials. Investigate how shadows change shape and size.	Science Topic: Forces Brief Overview: Identifying different types of force. Comparing different surfaces – friction. Magnetic / non-magnetic materials. Magnet strength and magnetic poles. Create a magnetic game.	Science Topic: Plants Brief Overview: Identify and name parts of a plant. Investigation into what plants need to grow well – observe / record. Transportation of water. Parts of a flower and explain role in pollination and fertilisation. Plant life-cycle.
Tech / Food Tech	Crazy Fish - Designing and making a wooden fish with added elements such as a laser cut fin and hammered beads, enabling the children to have a taster of many aspects of the equipment and machinery in the workshop.		Roman Tic, Tac, Toe Board - Designing and making a wood and laser cut acrylic board with Roman mosaic pattern around the edge using LaserCam2D Design. Make and engrave counters and design a cloth bag to accompany the game.		
French	Name and age Alphabet	Greetings Birthday	Pets Schoolbag	Countries and lang. Weather	Where I live My town Name and age Alphabet

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Computing	E-Safety	Programming - Scratch. Games and animation development	Minecraft Education - Blocks - Intro	Turtle Art	Computer Simulations	The Internet & the World Wide Web (incl. Searching)
Music	<p>Reading and writing rhythm & Notation</p> <p>*Learn the notes of the treble clef *Listen and appraise *Create rhythmic and melodic compositions *Use Italian terms *Rhythm and movement</p> <p>Key Words Treble Clef; Staff, line and space names; semiquaver; quaver; crotchet, minim, semibreve, rhythm; pulse, tempo, dynamics, texture</p>	<p>Carnival of the Animals</p> <p>*Playing melodies from notation in the treble clef *Listen and appraise *Create rhythmic and melodic compositions *Use Italian terms *Rhythm and movement</p> <p>Key Words Treble Clef; Staff, line and space names; semiquaver; quaver; crotchet, minim, semibreve, rhythm; pulse, tempo, dynamics, texture</p>	<p>Learning the recorder.</p> <p>Reading and writing rhythmic notation</p> <p>Key Words Treble Clef; Staff, line and space names; semiquaver; quaver; crotchet, minim, semibreve, rhythm; pulse, tempo, dynamics, texture C major, A minor & G major chords</p>	<p>Learning the Ukulele. Reading and writing rhythmic and melodic notation</p> <p>Key Words Treble Clef; Staff, line and space names; semiquaver; quaver; crotchet, minim, semibreve, rhythm; pulse, tempo, dynamics, texture C major, A minor & G major chords</p>	<p>Club Music Melody, rhythm& scales</p> <p>*Performing a solo or as part of an ensemble *Recognizing written notation *Recognizing major & Minor *Listen and appraise *Sing related songs *Create compositions using melody, rhythm and scales *Use Italian terms *Rhythm and movement</p> <p>Key Words Musical Elements, major, minor</p>	<p>Farewell Melodies</p> <p>*Recognize and describe changes in pitch *Pitch-match with growing accuracy Compose melody based on the rhythm of words</p> <p>Key Words Soundscape; pitch; melodic motif; ascending; descending; scale; leap; higher; lower</p>
Games A fixture programme operates throughout the year with pupils selected for	Boys - Touch Rugby Girls - Hockey Fixtures on Tuesday afternoon	Boys - Touch Rugby/Football Girls - Hockey/Netball Fixtures on Tuesday afternoon	Boys - Football Girls - Netball Fixtures on Tuesday afternoon	Boys - Football/Hockey Girls - Netball/Football Fixtures on Tuesday afternoon	Boys and Girls - Cricket Fixtures on Tuesday afternoon	Boys and Girls - Cricket Fixtures on Tuesday afternoon

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school teams based on their progress in Games sessions.						
PE	Health Related Fitness – Introduction to fitness testing Gymnastics – Shape, movement, rolling, balancing, introduction to sequence construction. Swimming	Gymnastics – Shape, movement, rolling, balancing, introduction to sequence construction. Swimming	Boys - Hockey and Netball Girls - Football and Rugby	Boys - Hockey and Netball Girls - Football and Rugby	Athletics –75m, 150m, 600m, Introduction to Hurdles, Long Jump, Ball Throw, Soft Javelin and Relay. Swimming	Athletics –75m, 150m, 600m, Introduction to Hurdles, Long Jump, Ball Throw, Soft Javelin and Relay. Sports Day preparation. Swimming
RS	Celebrating Divali at home and in the community. Bring a feeling of belonging to a Hindu child.	Learning to understand the reasons why a Sikh may choose to join the Khalsa.	Could Jesus really heal people? Were these miracles or is there some other explanation.	Easter - What is 'good' about Good Friday?	How can Brahman be everywhere and in everything? Hindu gods, their representations and worship.	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?

FIV (Year 4) Curriculum Map

FIV	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>NC Genres: Narrative Diary Writing</p> <p>Brief Overview: Using the text, explore descriptive writing using different word classes and grammatical features. Write diary from the MC's perspective. Compare and contrast story with tradition 'Cinderella' story. Write an alternative 'Cinderella' story.</p> <p>Books: Cinderella of the Nile</p>	<p>NC Genres: Non-fiction report Balanced argument Learn and perform Poetry</p> <p>Brief Overview: Retrieve and infer information from the text and illustrations. Write a monologue from a character's perspective. Write a non-chronological report about Ellis Island. Balanced argument.</p> <p>Books: Where the Poppies Now Grow The Matchbox Diaries</p>	<p>NC Genres: Narrative Setting description</p> <p>Brief Overview: Using Tfw model, pick apart the story's features and children to innovate.</p> <p>Books: Talk for Writing Unit (Fox)</p>	<p>NC Genres: Narrative - descriptive writing</p> <p>Brief Overview: Explore vocabulary, make inferences, compare and contrast scenes, and sequence events in order to plan and write a narrative to accompany the wordless picture book.</p> <p>Books: The Flower Man</p>	<p>NC Genres: Narrative</p> <p>Brief Overview: Read the story and explore different grammatical features and reading skills as we go. Write a character description of Edward Tulane. Write a setting description. Write a monologue from MC's perspective.</p> <p>Books: The Miraculous Journey of Edward Tulane</p>	<p>NC Genres: Narrative</p> <p>Brief Overview: Write an alternative ending to the story 'The Miraculous Journey of Edward Tulane'</p> <p>Books: The Miraculous Journey of Edward Tulane</p>
Mathematics	<p>Objectives: Number and Place Value with numbers up to 10000 Addition and subtraction including exchanging</p>	<p>Measurement: Perimeter and Length Multiplication and Division.</p>	<p>Multiplication and Division focusing on written methods. Measurement: Area</p>	<p>Number: Fractions Number: Decimals Consolidation of previous skills</p>	<p>Number: Decimals Measurement: Money Measurement: Time</p>	<p>Statistics (Line Graphs) Geometry: Properties of shape (Angle, triangles, quadrilaterals, symmetry) Geometry: Describing position and direction.</p>

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<p>Geography / History</p>	<p>Topic: Geography: Road Trip USA (North America) Brief Overview: Location, States, Cities, Physical Features, National Parks, Famous cities Texts: The Matchbox Diary (used in English) Perry Angel's Suitcase</p>	<p>Topic: History - Mayans Brief Overview: What do we know about the Maya? Why were the Maya important? Why did the Mayan empire grow to be so powerful? Timeline What was the social hierarchy? What was daily life like for the Maya? Who were the Mayan gods and goddesses? If the Maya were so civilized, then why did they believe in sacrifices? Why did the Mayan empire fall so suddenly?</p>	<p>Topic: Geography- The Natural Wonders of the World Brief Overview: Exploring several of the world's Natural Wonders including Mount Everest, Great Barrier Reef, Northern Lights, Victoria Falls and the Grand Canyon. Looking at their location and the physical and human aspects within each of these wonders including the impact of climate change.</p>	<p>History- Anglo Saxons Brief Overview: Who were the Anglo-Saxons? Where did they come from? Why did they come to Britain? Explore and learn about their settlements and clothing. Who was Alfred the Great? How was Britain ruled and divided up?</p>	<p>History- Vikings Brief Overview: Why did the Vikings come to Britian? How did they come to Britain? How were they similar and different to the Anglo-Saxons? What is the importance of Lindisfarne? Which gods did they believe in?</p>	<p>Topic: South America (Brazil) Brief Overview: Continents and Oceans Countries of SA Human and physical features (Brazil) 4 figure grid references Brazil's different ecosystems Brazil's weather and climate</p>
<p>Science</p>	<p>The digestive system and teeth Brief Overview:</p>	<p>States of matter Brief Overview:</p>	<p>Sound Brief Overview:</p>	<p>Electricity Brief Overview:</p>	<p>Animals and habitats Brief Overview:</p>	<p>Animals and habitats Brief Overview:</p>

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	Health and diet, the digestive system, human teeth, animal teeth	Properties of solid, liquid and gas, liquids and non-Newtonian liquids, solids, gases and weight of gas, changing state, the water cycle	Vibrations and hearing sound, pitch, string telephones, soundproofing, making music	What is electricity, electrical appliances, electrical circuits, conductors and insulators, switches, making circuits	Grouping living things, classifying vertebrates, classification keys, environmental changes, weather and climates in your garden, identifying British garden birds	Grouping living things, classifying vertebrates, classification keys, environmental changes, weather and climates in your garden, identifying British garden birds
Tech / Food Tech	CamToy based on a favourite book character or scene. Making a three-cam mechanism, housing and combined laser and hand cut scene with moving parts. Using the hotwire bender, drill, scroll saw, laser cutter and hand tools.		CityScape LED Light. Planning and designing a cityscape of 4 connecting buildings that will be laser cut and combined with a hand constructed base and LED circuit to make a night light. Two towers will form the backdrop.			
French	Name and age Alphabet	Greetings Birthday	Pets Schoolbag	Countries and lang. Weather	Where I live My town	Revision and Consolidation
Computing	E-Safety	Progamming - Scratch. Designing and developing algorithms and programs	Photo / Draw	CATS	Minecraft Education - Blocks Fundamentals 1	Learn AI
Music	Call & response Cup Rhythms *Playing rhythms from notation *Listen and appraise *Create rhythmic	Glockenspiel *Playing rhythms and melody from notation *Listen and appraise *Create rhythmic and melodic compositions	*Listen and appraise *Sing related songs *Create compositions using a set backing *Use Italian terms *Rhythm and movement	FIV musical. Reading and writing rhythmic notation	Club Music FIV Musical *Performing a solo or as part of an ensemble	Melody Builders *Recognize and describe direction of pitch *Internalize pitch *Represent pitch using actions and staff notation

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	<p>compositions *Use Italian terms *Rhythm and movement</p> <p>Key Words Call & Repsonse, semiquaver; quaver; crotchet, minim, semibreve, rhythm; pulse, tempo, dynamics, texture</p>	<p>*Use Italian terms *Rhythm and movement</p> <p>Key Words Note names, semiquaver; quaver; crotchet, minim, semibreve, rhythm; pulse, tempo, dynamics, texture</p>	<p>*Reading notation</p> <p>Key Words Treble Clef; Staff, line and space names; semiquaver; quaver; crotchet, minim, semibreve, rhythm; pulse, tempo, dynamics, texture C major, A minor & G major chords</p>	<p>*Learning lyrics, melody and movement for their performance</p>	<p>*Learning lyrics, melody and movement for their performance</p> <p>Key Words Scale; ascending; descending; pitch; higher; lower; stays the same; tempo; largo; presto; stave/staff notation; stave/staff; raga</p>
<p>Games</p> <p>A fixture programme operates throughout the year with pupils selected for school teams based on their progress in Games sessions.</p>	<p>Boys - The main game of the term is Rugby but Football is also included in the programme. Girls - The main game of the term is Hockey but Netball is also included in the programme.</p>	<p>Boys - The main game of the term is Football but Hockey is also included in the programme. Girls - The main game of the term is Netball but Cricket is also included in the programme.</p>	<p>Boys - The main game of the term is Cricket but Athletics is also included in the programme Girls - The main game of the term is Cricket but Athletics is also included in the programme</p>		
<p>PE</p>	<p>Health Related Fitness – Introduction to fitness testing, including what is a circuit and tests for speed, strength and agility. Gymnastics – Shape, movement, rolling, balancing, introduction to sequence construction. Badminton – An introduction to the skills of hitting, serving (forehand and backhand), receiving, rallying and shot selection.</p>	<p>Swimming</p>	<p>Swimming</p>	<p>Athletics –75m, 150m, 600m, Introduction to Hurdles, Long Jump, Ball Throw, Soft Javelin and Relay. Development of the importance of preparation for exercise and prevention of injury in Athletics. Pupils are supported through their individual events for Sports Day.</p>	

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RS	Commitment – does praying at regular intervals help a Muslim in their everyday life?	What is the most significant part of the Nativity story for Christians today?	Does completing Hajj make a Muslim a better person? Is forgiveness always possible?	We are learning to understand how Jesus’ life, death and resurrection teaches Christians about forgiveness.	Do people need to go to church to show they are Christians?	Do people need to go to church to show they are Christians?
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